Welcome to H.C. Fenner Elementary

2022 - 2023 School Year!
School Day

- Students will not be able to enter the building until 7:30.
- Students will not be dismissed from their bus or able to exit their vehicle until 7:30.
- When dropping students off in the morning, please pull along the sidewalk in front of the building. A staff member will come out when it is time to exit the vehicle.
School Day

♦ School day ends 2:25.
♦ Please send in 2 notes if you child is going to ride a different bus. One stays with their teacher, the other goes with the student to the bus. If we don’t have a note, they must ride their normal bus.
School Day

- At dismissal, students will walk to their bus or the crossing guard at the light near the high school.
- Car riders will exit the front of the building, and staff will be there to assist them. To expedite this process, please pull all the way up when the cars ahead of you exit.
- For everyone's safety, please do not pull around the vehicle in front of you or drive through the parking lot.
- This entire process usually only takes about 7 minutes, so please be patient.
- For everyone's safety, coming into the school should be for rare occasions only.
Safety

- We have buses from different districts coming to drop students off in the morning and to pick students up at the end of the day.

- Please, **DO NOT** go around a bus that has its red blinking lights on.
Safety

- Please make sure your son or daughter wears a bicycle helmet if riding a bike or scooter to school.
  - They must have a helmet when on school grounds.
  - At dismissal, students must walk their bike until they get off of school grounds.
Breakfast/Lunch

- Breakfast is available everyday 7:30-7:45.
  - Students who have a good breakfast perform better in school, have fewer health issues and behave better in class.
- This year, breakfast is $1.40 and lunch is $1.55. The New York State did not continue with free breakfast and lunch this year.
The purpose of the report card is to inform parents and students about the achievement of specific learning goals. It identifies students' levels of progress with regards to those goals, areas of strengths and areas where additional time and effort are needed.

The report cards are designed to communicate with parents - they should be helpful and easy to understand.
## Evaluation Key for Work Habits and Social Development

<table>
<thead>
<tr>
<th>Work Habits and Social Development</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Works independently</td>
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<tr>
<td>Works well with others</td>
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<td>Works neatly and carefully</td>
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<tr>
<td>Organizes materials and belongings</td>
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<tr>
<td>Listens and follows directions</td>
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<tr>
<td>Uses time effectively</td>
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<tr>
<td>Completes and returns homework on time</td>
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<tr>
<td>Respects others rights, feelings, and properties</td>
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<tr>
<td>Demonstrates a positive attitude towards learning</td>
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<tr>
<td>Exercises self-control</td>
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<tr>
<td>Accepts responsibility for own actions</td>
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Report Card

"The Hill"

Students should be at the “Meeting” level. We want students to continue to climb “The Hill” this year. If students are at the “Below” or “Approaching” level, they will need to work toward meeting the grade level expectations. If students are at the “Meeting” or “Exceeding” level, they will need to continue to work hard to stay there as concepts become more difficult.
<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4</td>
<td>Exceeding grade level expectations</td>
</tr>
<tr>
<td>Level 3</td>
<td>Meeting grade level expectations</td>
</tr>
<tr>
<td>Level 2</td>
<td>Approaching grade level expectations</td>
</tr>
<tr>
<td>Level 1</td>
<td>Below grade level expectations</td>
</tr>
</tbody>
</table>

### English Language Arts

#### Overall Effort in ELA

<table>
<thead>
<tr>
<th>Reading</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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</thead>
<tbody>
<tr>
<td>Locates relevant and specific details in a text to support an answer or inference. (3R1)</td>
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<tr>
<td>Determines a main idea and supports it with text relevant details. (3R2)</td>
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<tr>
<td>Describes character traits, motivations, and relationships pertaining to time, sequence, and cause/effect. (3R3)</td>
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<tr>
<td>Determines the meanings of words and phrases used in a text. (3R4)</td>
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<tr>
<td>Reads accurately and fluently to support comprehension. (3RF4)</td>
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</table>
What you can do...

- Prepare your child for a good school day by seeing that they have sufficient rest, complete meals, and a fixed routine.
- Check their homework and see what’s going on. Ask them what they did in school (and make them answer).
- Please call, email, or send your teacher a message on ClassDojo if you have any questions or concerns.
- Read to your child and encourage them to read at least 20 minutes every day!
ClassDojo

- Sign up for ClassDojo
  - ClassDojo is a free app that helps build amazing classroom and school communities.
  - Teachers give feedback to students for any skill, like “Working hard” and “Being curious.”
  - From the mobile app, you can view your child’s feedback, message directly with teachers and view photos and videos of classroom moments.
ClassDoJo

0 I can reach everyone who is connected instantly with School Story. I will sometimes share school-wide moments or announcements with all teachers and parents.
Thank you to all of the staff at Fenner for all of your extra time and effort today. Kids had a blast!
H.C. Fenner, what a great place to be!
Support

- AIS (Academic Intervention Service) for Reading or Math
  - Reading and math assistance is given to children on an as needed basis if State test scores, i-Ready scores and teacher recommendations, indicate help is necessary.
  - We look at student’s scores on multiple measures of student performance, to help us determine whether the student is required to receive AIS. We do not base our decision solely on test scores.
Support

- RTI (Response To Intervention)
  - Based on i-Ready diagnostic results, students will receive instruction based on their strengths and weaknesses.
PTO

- Please consider joining the PTO.
- $5.00 membership dues are for the whole family, not per child.
- They do so much for our students and they could use as much help as you are able to give.
Recognizing Students

- I like to recognize our boys and girls for their accomplishments outside of school. If your son/daughter has accomplished something special, please let me know.
  - 4H
  - Swimming
  - In a play or musical
- Send in a short note, or an email, explaining what they did and even a picture.
- I will put it on our announcements and display it on our bulletin board near the front lobby.
Thank you!

Please contact me by email or call the school if you have any questions or concerns.

I will do my best to work with you on any issue.