

Falconer Central School

PAUL B.D. TEMPLE ELEMENTARY



Student/Parent Handbook 2018-2019

FALCONER CENTRAL SCHOOL WEBSITE – www.falconersd.org
Check us out on Facebook @ fb.me/FCSGoldenFalcons

Temple's Mission Statement

The staff and faculty at Paul B.D. Temple Elementary are dedicated to inspire hearts, minds, and spirits through the encouragement and appreciation of learning.

Board of Education Members

Todd Beckerink	President	Tom Frederes	Vice President	
Members: Gordon Buck	Robert Carpenter	Jennifer Olson	Jennifer Ribauda	Jamie Zaranek

District Administrators

Steve Penhollow	Superintendent of Schools
Jeffrey Jordan	9-12 Principal
Terry English	6-8 Principal
Judith Roach	District Data Coordinator, Director of Instruction & Staff Development
Holly Hannon	Paul B.D. Temple Elementary Principal
Gary Gilbert	H.C. Fenner Elementary Principal
Julie Possai	Director of Special Education

School Hours

Paul B. D. Temple Elementary school begins at **8:35am**. Please have them be prompt each day. School dismissal is at **3:20pm**. All students entering school after 9:00am will need to report to the office before proceeding to their classroom.

Please note: Students at Temple Elementary will be dismissed at **12:00 for ½ days*

Parents' Right To Know

All teachers are certified in their subject areas at Falconer Central School with a degree or Master's degree in the field or discipline they teach. The teacher certification can be reviewed in the district office.

Dates for the 2018-2019 school year

All of the programs for the Paul B.D. Temple Elementary will be held in the cafeteria at Temple Elementary School.

Kindergarten - Picnic June 14, 2019 at 11:00am – 1:00pm

1st grade – Music Program, December 14 at 2:00pm

2nd grade – Flag Day Program, June 14, 2019 at 2:00pm

Open House for 2018-2019

Temple Elementary - Wednesday, August 29, 2018 at 6:00-7:00pm

*UPK Orientation: Wednesday, September 5, 2018 at the following times:

AM UPK at 8:35am PM UPK at 12:30pm

*1st day of school for UPK: Thursday, September 6, 2018

Parent Conferences

Parents may make appointments for conferences with teachers or the Principal. Parents are encouraged to call or contact the school when a question or problem concerning a school matter arises.

Parent/Teacher Conference days for the 2018-2019 school year are 1/2 days scheduled on:

October 19th

November 9th

December 7th

January 25th

Report Cards

Report cards provide detailed information about how your child is doing in each subject. You will see whether your child needs extra assistance in a certain area or when they need to be challenged. By using these clearly defined standards, teachers and parents can work together to ensure that students succeed.

Temple Elementary will be on a trimester reporting schedule. This will give teachers more time for instruction to get an appropriate assessment of your child's ability level.

Temple Elementary – the trimesters end on the following dates: Dec. 7th

March 22nd

June 26th

Temple Elementary Staff for 2018-2019:

Jane Long	UPK	Michelle Turecek	Library
Leasen Robinson	UPK	PJ Wendel	Phys. Ed
Ashley Digirolamo	Kindergarten	Aleida Foulk	Art
Marissa Shields	Kindergarten	Kim Bunce	Music
Dina Marchincin	Kindergarten	Ashley Krywcun	School Psychologist
Kristy Winchester	Kindergarten	Ashly Warner	School Psychologist
Lorraine Adams	1st Grade	David Holt	Social Worker
Vicky Boughton	1st Grade	Krystle Haglund	Speech Therapist
Cherise Penhollow	1st Grade	Holly Yagger	OT
Tara VandeVelde	1st Grade	Beth Armstrong	School Secretary
Kayla Bidney	2nd Grade	Rich Bianco	AIS Math/Typing
Alicia Brandi	2nd Grade	Jane Long	AIS Math
Jenn Collins	2nd Grade	Michelle Buccola	AIS Reading
Amy Melquist	2nd Grade	Cindy Nutt	AIS Reading
Rosann Perry	2nd Grade	Jen Mikula	Ed. Tech Specialist
Pat Kibbe	Consultant	Pam Sigular	Step-Up to Writing
Amanda Hillebert	Consultant	Leslie Kresconko	Aide
Paige Hollenbeck	Spec. Ed.	Amy Annis	Aide
Lisa Swanson	Aide	Sonya Lodestro	Aide
Rebecca Spinler	Aide	Michelle Boedecker	Aide
Lorie Thompson	Aide	Melodie Beckerink	Aide
Rebecca Hattaway	Aide	Lisa Carlson	Aide
Kim Scheer	Aide		
Christy Micek	Aide		

Parent Teacher Organization

The Falconer District PTO is an important part of our school. All parents are encouraged to become members and to support the functions and activities the PTO sponsors. Equally important to the school are the many parent volunteers who provide services and offer assistance to classroom teachers.

PTO Officers for the **2018-2019** School year are as follows:

President -	Tammy Claydon	tamitha_30@ yahoo.com
Vice President -	Megan Frederickson	megant513@gmail.com
Treasurer -	Kathy Parmentier	kathymeder@hotmail.com
Secretary -	Melissa Russell	melissarussell5778@yahoo.com
Public Relations -	Michelle Cobbe	michellecobbe@gmail.com

Please join and visit PTO Facebook page for updates and information @ FalconerPTO

How Parents Can Help

Foster your child's growth by:

1. Encouraging responsibility, resourcefulness, and poise at home and in the community through habits of orderliness, courtesy of speech and mannerism and confidence in self and others.
2. Providing opportunities for family discussions and shared decisions.
3. Helping them to abide by agreed upon decisions.
4. Preparing your child for a good school day by ensuring that they have sufficient rest, complete meals, time for eating, and a fixed routine.
5. Checking your child's appearance before leaving home.
6. Helping your child build favorable attitudes toward school by being interested in their school day, appreciating their work and making constructive criticisms, becoming acquainted with school friends and building an appreciation for the abilities of others.
7. Becoming acquainted with your child's school program by visiting the school, becoming acquainted with the teacher(s), joining the PTO, helping with school activities and attending scheduled conferences.
8. Supplementing the school program for your child by taking family trips, providing a quiet comfortable place for homework and providing a good dictionary at the appropriate level for use at home.
9. Encouraging and read to your child daily.

Pick Up Policy

Temple School children will only be released to those persons listed on the back of the child's enrollment form. If anyone else is picking up your child that is not listed, a note must be sent in or a call made to the main office stating the change.

You will need to sign your child out at the office. The child will then be called down to the office to meet you. This policy is being enforced for the sake of the children's safety.

If a bus change occurs, a note needs to come in the morning stating the change in procedure, as well as, listing **the name of the adult and address of where the child will be dropped off**. Please send two copies of this note – one for the bus driver and one for the classroom teacher.

Drop-Off Procedures

Students should not be dropped off prior to 8:30am. Our doors open at 8:35am for breakfast and drops-off for the day. We have staff supervision outside beginning at 8:30am.

***Please follow the arrows, pull up in the drop-off loop,** and have your child exit your vehicle from the passenger side of your car. Please **DO NOT pass the car in front of you**. You will need to wait until the line moves and exit single file. Our loop is **ONE WAY**. Please follow the arrows and traffic signs. There is **no parking or waiting in your car in the loop**. Your child should exit your vehicle as soon as you pull up.

***If you arrive after 9am, you must sign your child in at the Main Office,** and they will be marked tardy.

Pick-Up Procedures

Students who are getting picked up will be dismissed each day at 3:20pm.

***If you are planning to pick-up your child, you need to have your vehicle registered with the front office. We will NOT release** any student to a vehicle without a number card.

***When you arrive, please pull all the way up in the pick-up loop.** Our staff will bring students to each vehicle in the loop. Students should enter your vehicle on the passenger side.

***Please be sure your pick-up number is clearly displayed in your front windshield.**

***Our parking lot is one way. Please follow the arrows and traffic signs.**

***If you have an early dismissal, you will need to send in a written note that morning.** You will also need to sign your child out, at the Main Office.

***All transportation changes must be made prior to 2pm.**

Attendance and Early Dismissal Policy

If a student is going to be absent from school due to illness, please call and leave a message for the school nurse at **267-3255 ext. 1** – prior to 10am. The automated attendance messages will be sent out at 10am.

When a student returns after having been absent, please explain in writing your child's absence by sending in a note or calling the school nurse at **267- 3255 ext. 1**

Regular and prompt attendance is an important factor in a child's school success. Parents can help their child succeed by insuring their attendance except when illness or extreme family emergencies occur.

Emergency Closings

When it becomes necessary to close school for the entire day due to inclement weather or another emergency, it will be announced on local radio stations, along with notification via Power Announcement/School Messenger feature

AM	FM	TV
WJTN - Jamestown 1240	WWSE- Jamestown 93.3	Channels 2, 4 & 7
WKSN - Jamestown 1340	WHUG - Jamestown 101.4	

Unscheduled early closings due to equipment failure or weather may also be necessary. Each child should know where to go if an emergency arises and school is dismissed early if parents are not at home. We cannot place or accept telephone calls as all lines must be kept open. Emergency Go Home Forms are given to all students at the beginning of the school year and to all new students. If changes need to be made during the year, please contact the office to update any changes.

**** Please note:** All Alternate plans for drop off locations for emergency closings must be in the Falconer Central School District.

The Falconer Central School District has graduation standards that must be met by all students. Each student will acquire a foundation of knowledge and skills in the following areas:

- Arts
- English Language Arts
- Health Education, Physical Education, and Home Economics
- Languages Other Than English
- Math, Science, Technology
- Social Studies
- Vocational Education

The Standards are posted in all the buildings in the school district. Copies of the Graduation Standards are available in the district office.

School Messenger Alert

Parents and Guardians: Take advantage of the SMS text messaging service. To participate and receive SMS text alerts on your cell, just text YES or OPTIN to the short code 68453 or by scanning the QR code with your smartphone.

With this free service,* you will receive text messages notifying you of inclement weather, safety alerts, school closings or other important information impacting your school system.

You can opt-out from alerts at any time – just reply with STOP to any message, or HELP if you need assistance.

Your privacy is important – your information will not be sold or provided to third parties.

*Message and/or data rates may apply.

**** BE SURE** all of your information is up-to-date with our Power Announcement/School Messenger feature. Any questions regarding this can be handled through Kathy Hedstrand in the high school guidance office: (716) 665-6624.

Health Services

Questions/concerns about a student's health or medical needs should be directed to the School Nurse, **267-3255 ext. 1.**

In addition to routine screening for hearing, vision and scoliosis, the school nurse coordinates comprehensive physicals administered by the school physician at appointed times during the school years and maintains health records for each student.

New York State law states that medication cannot be given to a child in the school without a written order from the child's doctor or dentist. It is also required that we receive a letter from the parent or guardian giving permission for the school nurse or her designee to administer the child's medication. All medications must be brought to school by an adult in its original prescription container.

Immunization and Registration Procedures

At the time of registration, a student's immunization records must be up to date. If records are not up to date, students will not be permitted to enter school. The state requires students entering school for the first time to be immunized against the following diseases:

4 doses of diphtheria containing toxoid

3 or 4 doses of oral polio virus (OPV) or enhanced inactivated virus (EIPV) - 1 dose after the age of 4

2 doses of measles vaccine, the first administered after 12 months of age and the second after 15 months of age

1 dose of mumps vaccine administered after 12 months of age

1 dose of rubella vaccine administered after 12 months of age

3 or 4 doses of the Hepatitis B vaccine

2 doses of Varicella (born after 1/1/98)

Because school health services are preventive rather than medical, the following screenings are performed:

SERVICES PROVIDED

Medical Examination

Hearing & Vision Screening

Scoliosis Screening

GRADE LEVEL

PreK, K, 1, 2, 3, 4, 5, 7 & 10

Every year

Girls only grade 5

Parents are encouraged to have their family doctor or dentist examine their children as they have better knowledge of the child's health history. Parents are contacted if there are any discrepancies in a screening test and advised to follow through with proper treatment. Parents are urged to notify the school on any change in information pertinent to the child's health and welfare.

Upon registering your child in our school district, a parent or guardian will be asked to fill out an information sheet asking for important information. The sheet will be kept on file in the main office to be used by staff to contact parents. The sheet will include the student's current address, phone numbers, medical information and an emergency contact person(s). If this information changes during the school year, please contact the appropriate office immediately to allow us to keep our records current and up to date.

Field Trips

Field trips are an important and enriching part of the curriculum. Visits to various community sites and events enhance student learning through exposure to diverse cultural, social and scientific experiences. Every effort will be made to keep costs, if any, at a minimum.

Parents/guardians are informed of field trips in advance through newsletters and classroom notices. Written permission by the parent/guardian is required in order for a student to participate in a field trip experience. **IF THE SIGNED FORM IS NOT RETURNED TO THE TEACHER PRIOR TO THE FIELD TRIP, THEN THE STUDENT WILL NOT BE PERMITTED TO ATTEND THE FIELD TRIP.**

Field trips are an extension of the school program. **ALL SCHOOL RULES APPLY, INCLUDING DURING TRAVEL TO AND FROM THE EVENT, COURTESY AND APPROPRIATE CONDUCT IS EXPECTED AT ALL TIMES.** Students exhibiting poor behavior or problems with self-control, may require parent accompaniment in order to participate. Field trips are determined by each grade level to coordinate with student curriculum.

Breakfast Program

The Temple school breakfast program is available to all students. Breakfast will be available in the Temple School cafeteria from 8:35-9:00am. The cost is \$1.25, \$.25 for those on the reduced lunch program, or free to those on the free

lunch program.

Lunch Program

One of the most important ways the Board of Education helps to ensure that our children achieve more in their class is by providing them with nutritious food for proper development. To encourage good nutrition, a well-balanced lunch is offered at \$1.35, \$.25 for those on the reduced lunch program, or free to those on the free lunch program.

A federally subsidized lunch program is available for families who qualify for this program. An approved application form for the current school year must be on file at your child's school. Applications are sent home with all students each September or may be picked up at the nurse's office any time during the school year. If your financial situation changes during the course of the school year, you may fill out a new application at any time. If you qualify, please apply. Federal grant money for school services is tied to the number of children receiving free/reduced lunch.

Lunch Anti-Shaming Plan

The Falconer Central School District is committed to serving students in a capacity that does not differentiate his/her ability to pay. No student shall be denied a meal of his/her choice from the daily reimbursable meal options for any given day, regardless of the student's ability to pay, unless a parent or guardian has specifically provided written permission for the school to withhold a meal. Students with a negative account balance must take the required number of components of his/her choice to comprise a reimbursable meal. FCS' designated liaison is Terry English at 665-6624x3.

Assemblies

Assemblies are an important part of the educational program, and they are held periodically throughout the school year. Most assemblies are presented by outside groups. Assemblies may be an outgrowth of classroom or non-academic study and are always an extension of learning. Gaining confidence by performing in front of a group and developing listening skills are abilities, which assemblies tend to strengthen. In addition, the importance of developing proper audience etiquette cannot be underestimated.

Promotion Policy

The classroom teacher, in conjunction with the principal, will determine the eligibility of students to be promoted. The retention of a student will be discussed with parents, and additional evaluative data will be accumulated as necessary before a final decision is made.

Policies and procedures regarding the promotion of children from one grade to the next have been adopted by the school's staff, and include consideration of the mastery of basic skills, social adjustment and maturity, the student's individual history and individual needs. In each case, a student's academic and emotional development will be the prime concern of the professional staff. By law, the final decision about retention is delegated by the Board of Education to the administration of the District.

Student Conduct

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and

for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the student's ability to grow in self-discipline. The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. Students may be subject to disciplinary action, up to and including suspension from school, when they engage in:

- conduct that is disorderly
- conduct that is insubordinate
- conduct that is disruptive
- conduct that is violent
- any conduct that endangers the safety, morals, health or welfare of others
- misconduct while on a school bus
- any form of academic misconduct

A complete copy of the Code of Conduct Summary is available in the Principal's office for review by any student or parent of the school district.

Students are not allowed to have a Game Boy, audio devices, playing or trading cards and action hero toys in school. These items interfere with our educational process. If your child uses these items in school, the item will be taken away and not returned until a parent picks the item up in the office.

Per the transportation department, students are allowed to have the above mentioned items on the bus. If students do bring these items to use on the bus, they will have to keep them stored in their backpacks during the school day.

Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable students dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Be safe, be appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and/or back), short shorts, and see-through garments are not appropriate.
3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats, bandanna type headbands except for a medical or religious purpose while school is in session.
6. Not include items that are vulgar, obscene, or degrading of others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Each building principal or his or her designees shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

Electronic Devices

Elementary School Cell Phone Procedures. Students may possess or use personal electronic devices on school property, on school busses, or at school sponsored events according to the following guidelines:

- Students may use them before school, until the student enters their classroom.
- During the student's breakfast, headphones are required while playing music, videos, and games.
- During the school day, all electronic devices must be turned off or muted and kept in the student's backpack.
- Students are not permitted to take them outside during recess.
- At dismissal, students are permitted to use their phones.
- Personal electronic devices will not be used to cause any disruption in the educational process or for unethical or illegal purposes. Prohibited uses include, but are not limited to, cheating on assignments or tests, harassing or bullying, taking or distributing unauthorized photographs, recording others or incidents on Falconer Central School property.
- Personal electronic devices will not be used to access any obscene, threatening or otherwise inappropriate school material via any form of electronic communication.
- Personal electronic devices will not be used for any activity prohibited by the Falconer Central School Code of Conduct or Dignity Act. These devices are also prohibited from circumventing the Falconer Central School network security or for any unauthorized access to, or inappropriate use of, the school network.
- Falconer Central School is not responsible or liable for the theft, loss, data loss, damage, destruction, misuse, or vandalism of any student's electronic device on school property. Students are provided access to Falconer Central School computers and technology on a daily basis for educational purposes.
- If a student is found to be in violation of these personal electronic device procedures, devices will be confiscated by school personnel and returned to student or parents, depending on the violation and frequency of the offense. This District is not responsible for any text or data usage and/or charges. Students may also be assigned further consequences, depending on the violation and incident. Failure to use the device appropriately may result in the loss of privileges.

STUDENT SUPPORT SERVICES

Speech, Hearing & Language

Speech, hearing and language therapy services are available to our students. The purpose of this program is to provide instruction and remediation for the children with consultation for the parents and classroom teachers. If you are concerned about your child's speech, hearing or language abilities, please contact one of our Speech/Language therapist, Mrs. Haglund at 267-3255.

AIS Reading or Math

Reading and math assistance is given to children on an as need basis if test scores or if teacher recommendation indicates help is necessary.

Instructional Support Team (IST)

The IST is a multidisciplinary group of professionals that meets regularly to collaborate and develop interventions to assist students who are having difficulties in school. The IST may consist of the classroom teacher, the building principal, a counselor, school psychologist, reading specialist, or any other service provider who may work with the child. Anyone may refer a student to the IST, including the child's parent/guardian.

Section 504

Section 504 is a federal anti-discrimination statute that protects the rights of individuals with disabilities. Any student who 1) has a physical or mental impairment which substantially limits a major life activity, ie. Seeing, hearing, speaking, learning, working, etc.; 2) has a record of such impairment; or 3) is regarded, as having such an impairment may be eligible for protection under Section 504. A student may have a disability that does not require special education services, but may require instructional and/or environmental accommodations. If so, the student may be referred to the Section 504 Committee to determine eligibility for a Section 504 Accommodation Plan. For more

information regarding the Section 504 referral process, please contact Julie Possai, Director of Special Education & Student Services at 665-6624, ext. 4224.

Special Education

Special education provides specially designed instruction, services, and programs to meet the unique needs of students with disabilities. Students who are not making academic progress as expected will be monitored utilizing a Response to Intervention (RtI) process. RtI provides students with additional instructional support focused on specific skill deficits. Students' academic progress is monitored closely as they are provided with increasingly intense levels of instruction and intervention based upon their individual needs. There is a small percentage of students who do not make expected academic growth and may require further evaluations to determine reasons for their lack of progress. If there is a concern that a student may have a disability, the school will seek parental consent to conduct a multi-disciplinary evaluation to determine the need for special education services. If a parent thinks his/her child may have a disability, he/she may make a written request to the school to have his/her child referred to the Committee on Special Education for an evaluation. This written request may be submitted to the building principal or the Special Education Office.

Response to Intervention (RtI)

The Falconer Central School District believes in providing the highest quality of education for all its students. This letter is to provide you with information about the three-tiered system we will be using to meet this goal, referred to as Response to Intervention (RtI). This system provides all students with timely and targeted interventions based upon the results of universal screening tools in reading, math, and behavior.

Universal screening helps school staff determine which students may be academically, social emotionally and/or behaviorally "at risk". These screenings can include recent results of state or district tests, as well as specific academic or behavior screening assessments. These assessments are typically administered to all students three times per year. Students whose scores fall below a specified cut-off are identified as possibly needing more specialized academic, social-emotional, or behavioral interventions.

For RtI, all students will participate in the core curriculum, with three levels (tiers) of intervention for students who demonstrate at-risk skills in reading, math, and/or behavior. Each tier provides additional support beyond the core curriculum.

Tier 1 supports are provided to all students with the classroom teachers using different strategies within the core curriculum to address all students' educational needs. Those students who are unsuccessful with only tier 1 supports will be provided with supplemental research-based interventions matched to their needs referred to as **Tier 2**. Students who continue to struggle with tier 2 interventions will receive more intensive and individualized intervention at the **Tier 3** level, provided by a specialist. The specialist will continue to monitor student progress. Students who continue to struggle or fail to respond with this level of intervention may be referred to the Committee on Special Education (CSE). You will be notified if your student is selected for participation in an intervention program.

Thank you for your willingness to assist the Falconer Central School District in building a system of student supports that is linked directly to data. This will ensure that each of our students has the opportunity to receive the assistance they need to achieve academic and social-emotional success. Please do not hesitate to contact your child's building principal if you have questions.

For more information regarding the special education process, please contact Julie Possai, Director of Special Education and Student Services at **665-6624, ext. 4224**.

Student use of computerized information resources (acceptable use policy):

The BOE will provide access to various computerized resources through the District's computer system consisting of

software, hardware, computer networks and electronic communication systems. This may include access to electronic mail, so called “on-line services” and the “Internet”. All use of the DCS shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District.

One purpose of this policy is to provide notice to students and parents/guardians that, unlike most traditional instructional or library media materials, the DCS will allow student access to external computer networks not controlled by the School District where it is impossible for the District to screen or review all of the available materials. Some of the available materials may be deemed unsuitable by parents/guardians for student use or access. This policy is intended to establish general guidelines for acceptable student use. However, despite the existence of such District policy and accompanying guidelines and regulations, it will not be possible to completely prevent access to computerized information that is inappropriate for students. Parents/guardians of students must be willing to set and convey standards for appropriate and acceptable use to their children when using the DCS or any other electronic media or communications.

Standards of Acceptable Use

Generally, the same standards of acceptable student conduct, which apply to any school activity, shall apply to use of the DCS. This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate student conduct and use as well as prescribed behavior.

District students shall also adhere to the laws, policies and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

Students who engage in unacceptable use may lose access to the DCS in accordance with applicable due process procedures, and may be subject to further discipline under the District’s right to pursue legal action against a student who willfully, maliciously or unlawfully damages or destroys property of the District. Further, the District may bring suit in civil court against the parents/guardians of any student who willfully, maliciously or unlawfully damages or destroys District property pursuant to General Obligations Law Sections 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered School District property subject to control and inspection. The technology staff may access all such files and communications to ensure system integrity and that users are complying with the requirements of this policy and accompanying regulations. Students should NOT expect that information stored on the DCS will be private.

McKinney-Vento

The New York State Education Department (NYSED) must ensure that students experiencing homelessness have access to the same free appropriate public education, including a public preschool education, as is available to their permanently housed peers. FCS is committed to providing all students with a free appropriate public education regardless of their home situation. If you have any questions regarding your housing pertaining to your child’s education call Falconer Central School’s designated liaison: Terry English at 665-6624 Ext 3.

