Falconer Student Eyes Pre-Nursing Program

Helping others has always been a passion for Falconer student Ava Jurges. Motivated by a father who works as a nurse and days spent taking care of her grandmother, enrolling in Erie 2-Chautauqua-Cattaraugus BOCES’ Health Careers Career and Technical Education program was a no-brainer.

"Seeing what my dad did and helping my grandma has really helped push me to that goal of helping people," she said. "Helping take care of my grandma and the thought of helping others similarly has been a great feeling."

Jurges first found out about the program from her home district.

"We took a field trip, I toured it, and it looked like a good opportunity to see what some of the health careers are and learn some of the basics," she said. "You get the opportunity to learn the skills and you really get hands-on experience."

At BOCES, her teachers see her as a leader — someone not only capable of helping others, but helping her fellow students in her classes.

Ava Jurges has been caring for her grandmother and plans to continue building her skills when she enrolls in the pre-nursing program at Jamestown Community College in the fall.

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“They tell me I'm a good teacher when someone doesn't know how to do a skill,” she said. “I always try to be the type of student who likes to help and get assignments done early. I like to be a motivator and a pusher of myself.”

An employee at the Lakewood Starbucks, Jurges remains focused on her ultimate goal: she'll attend a pre-nursing program at SUNY Jamestown Community College next year with the hope of becoming a Registered Nurse.

Thanks to the Health Careers program, she feels prepared to do that.

“It's helped me be what I want to be,” she said. “It's a great opportunity and it's helped me push forward toward what I want to do.”

Ava is one of 37,997 students across the state developing college- and career-ready skills in BOCES Career and Technical Education programs.

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Dear Board Members, District Administrators And School Community

When we launched Educational Collaborations we hoped it would give our students a voice to express their appreciation for the programs made possible through our continued partnerships. Now, during a pandemic, our students' voices matter more than ever. We're proud to continue highlighting the amazing work our students are producing inside and outside the classroom.

Thank you for your ongoing collaboration as we work together to provide programs and services to support students and districts throughout the region. We continually strive to build and strengthen our programs and services for students in your district as well as maximize operational efficiencies through shared services. We look forward to our continued partnership and making opportunities to best serve the needs of your students, teachers and administration.

David O’Rourke, Ph.D.  
District Superintendent

Michelle Spasiano  
Interim Asst. Superintendent for Curriculum & Instruction

John O’Connor, Ed.D.  
Asst. Superintendent for Management Services
Falconer Student Has Natural Talent, Passion For Auto Tech

When speaking with Rachel Himes, it becomes obvious rather quickly that she’s extremely passionate about auto mechanics. The Falconer senior is enrolled in the Auto Technology program at the Hewes Educational Center and is relishing the opportunity to pursue her passion while in high school.

What began as enjoyment for hot rod shows has evolved into a career goal.

“I like everything about it, like restorations, just hearing everything purr, especially muscle cars ... it just gives you that feeling of accomplishment,” she said. “You can sit back and say, ‘I made this engine run, I gave this car its life back.”

Himes’ stepfather worked at West Herr for 30 years so she has been around a shop for most of her life. Between her background knowledge and what she’s learning from Mr. Bob Head, she knows she’ll have everything she needs for a future in the field.

“Mr. Head is the best, he’s very knowledgeable. He teaches us tricks of the trade that none of us would have thought about ... what he does with a clothespin you’d never think of,” she said. “He makes it a lot simpler than just going out there by yourself and trying to learn it.”

While in the program, Himes has been put in charge of working on rebuilding a Mustang, a project she’s taking great pride in. Her and classmate Kaden Ecker of Panama have brought new life to the vehicle and have performed work on it, including work to the master cylinder, brakes, rotors, radiator fans, hoses, and the fuel pump.

“This class is fantastic. I’d rather sit and learn how electricity flows through the body of a car than sit and talk about what does X equal in my trigonometry class,” she said. “I’ve also learned to be a little bit more independent. If I have a problem with my pickup, I can do it myself. Knowing that I don’t have to stray away, I don’t have to spend as much money on labor, it’s nice.”

Later this year, Himes is planning on interning for Ed Shults Chevrolet on Fluvanna Avenue in Jamestown, and after high school, she hopes to become a master technician for Chevrolet or continue her education at the University of Lynchburg in Virginia.

In the future she also hopes to own or work on a square body Chevrolet from the 60s or a Camero from the 70s.

Rachel is one of 37,997 students across the state developing college- and career-ready skills in BOCES Career and Technical Education programs.

Total number of books 4,056

The School Library System at E2CCB aims to increase equity and access to resources for all students, teachers, and staff. E2CCB coordinates the sharing of library resources in participating K-12 schools, public library systems, and post-secondary institutions. It provides access to a variety of resources and titles, including 7,951 copies of eBooks and audiobooks on OverDrive and 1,314 copies in the Media Library Collection. Data pictured is the amount of times your district used Sora from September 2020 to June 2021.
Shared Services

Alternative Education
Arts in Education
Bus Driver Attendant/Monitor Training
Career & Technical Education
Central Business Office
Certification
Community Schools
Cooperative Bidding
Coordinated School Health
Distance Learning
Environmental Education
Food Service Management

General Itinerant Services
Grant Procurement Services
Instructional Media Services
Labor Relations
New Visions
P-TECH
Planning Management/HR Audit
Planning Service Management
Risk Management
School & Societal Perspectives
School Library System Services
School Public Relations

Science Resources
Shared Athletic Trainer
Shared Business Manager
Shared Facilities Director
Shared Human Resource Manager
Special Education
Staff & Curriculum Development
Super Eval: Superintendent Evaluation Tool
Technology Resources
Visiting Experts

$1,437,233
BOCES Aid Generated to District

60
Students attend Career & Technical Education Programs

5
Students attend Special Education Programs

7
Students attend Alternative Education Programs

10.16%
of District BudgetComprised of
BOCES Services

1
Student attends P-TECH Programs

Falconer Central School District

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit www.e2ccb.org for more information.