

**District School Safety Plan**  
**Falconer Central School District**  
**2 East Avenue**  
**Falconer, NY 14733**

BOE approved: June 20, 2006

BOE Revised: June 5, 2007

BOE Revised: July 15, 2008

BOE Revised: August 29, 2011

BOE Revised: January 7, 2013

BOE Revised: January 23, 2014

BOE Revised: March 22, 2016

BOE Revised: September 1, 2018

BOE Revised: July 31, 2019

BOE Revised: September 1, 2020

**(1)**  
**DISTRICT TEAM ~ EMERGENCY PLANNING COMMITTEE**

The Board of Education directs the Superintendent of Schools to establish an EMERGENCY PLANNING COMMITTEE to consist of a representative from each of the areas listed below. The duties of the Committee will be to develop, continually review, and where necessary, to modify and update a School Emergency Management Plan in compliance with Commissioner of Education Regulation 155.13. During an emergency, the Planning Committee shall function as an operations group under the command of the district's Emergency Coordinator.

|  |                           | <u>Work</u> |
|--|---------------------------|-------------|
| Emergency Coordinator                    | Jeff Jordan               | 665-6624    |
| Superintendent of Schools                | Stephen Penhollow         | 665-6624    |
| Board of Education Member                | Todd Beckerink            | 753-4241    |
| Administration:                          |                           |             |
| Middle/High School                       | Terry English             | 665-6624    |
|  | Jeff Jordan               | 665-6624    |
| Fenner                                   | Gary Gilbert              | 665-6627    |
| Temple                                   | Holly Hannon              | 267-3255    |
| Acting Superintendent/Middle/High School | Judy Roach                | 665-6624    |
| Business Office                          | Brent Agett/Sara Kennison | 665-6624    |
| Student Support Services                 | Julie Widen               | 665-6624    |
|  | Ashly Warner              | 665-6624    |
| Faculty Representative                   | Tara Swan                 | 665-6624    |
| Faculty Representative                   | Tina Duliba               | 665-6624    |
| Support Staff Representative             | Kathy Hedstrand           | 665-6624    |
| Transportation Supervisor                | Scott Peterson            | 665-5290    |
| Building & Grounds Supervisor            | David Micek               | 665-6624    |
| Health Services                          | Michelle Brunco           | 665-6624    |
| Food Services                            | Mary Lynch                | 665-6624    |
| Physical Education                       | Jacob Slade               | 665-6624    |
| Parent                                   | Matthew Bailey            | 665-6624    |
| Community Member                         | Peter Fuller              | 665-3000    |
| School Resource Officer                  | Jim Jaroszynski           | 665-6624    |
|  | Brian Gustafson           | 665-6624    |
| Emergency Fax Line                       |                           | 665-9265    |
| Bill Ohnmeiss - Ellicott Police Chief    |                           |             |
| Bryce Webster – Falconer Fire Chief      |                           |             |
| Steve Rexford – Ellington Fire Chief     |                           |             |
| Keith Bean – Kennedy Fire Chief          |                           |             |

## **Introduction:**

On April 7, 1989, Section 155.13 of the Regulations of the Commissioner of Education became effective. This required school districts to prepare emergency management plans by October 1990. The Falconer Central School District developed plans and procedures for effective responses to various emergencies.

The Board of Education directed the Superintendent of Schools to establish an Emergency Planning Committee to develop, continually review, and, when necessary, to modify and update the School Emergency Plan.

On July 24, 2000, The Safe Schools against Violence in Education Act (SAVE) was passed by the New York State Legislature and signed into law by Governor George E. Pataki. The New York State Board of Regents approved amendments to the Regulations of the Commissioner of Education as emergency measures in November 2000 to ensure compliance with the new legislation. The revised regulations in Section 155.17 of the Commissioner's Regulations contain the requirements for schools concerning school safety plans. A major component of SAVE is the development of school safety plans at the district and at the building levels. The new District-wide School Safety Plan replaces Falconer Central School's School Emergency Management Plan.

The expansion and changes made to Falconer Central School's Emergency Plan to meet the new SAVE plan requirements will result in plans (District and Building,) that will define how the district and each of the school buildings in the district will respond to acts of violence and other disasters through prevention, intervention, emergency response, and management.

**A. Purpose** 155.17 (b)

The Falconer Central School District-wide School Safety Plan was developed pursuant to Commissioner’s Regulation 155.17. At the direction of the Falconer Central School District Board of Education, the Superintendent of Falconer Central School District appointed a District-wide School Safety Team and charged it with the development and maintenance of the District-wide School Safety Plan.

**B. Identification of School Teams** 155.17 (b) 155.17 (c) (13)

The Falconer Central School District has appointed a District-wide School Safety Team consisting of, but not limited to, representatives of the School Board, students, teachers, administrators, parent organizations, school safety personnel, and other school personnel. The members of the team and their positions or affiliations are as follows:

|   |                           |
|---|---------------------------|
| Emergency Coordinator   | Jeff Jordan               |
| Superintendent of Schools   | Stephen Penhollow         |
| Board of Education  | Todd Beckerink            |
| Administrators: High School   | Jeff Jordan               |
| Middle School   | Terry English             |
| Harvey C. Fenner  | Gary Gilbert              |
| Paul B.D. Temple  | Holly Hannon              |
| Business Office   | Brent Agett/Sara Kennison |
| Student Support Services  | Julie Widen               |
|   | Ashly Warner              |
| Faculty Representatives   | Tara Swan                 |
|   | Tina Duliba               |
| Dir. Of Instruction and Staff Development/<br>District Data Coordinator/Acting Superintendent | Judy Roach                |
| Support Staff Representative  | Kathy Hedstrand           |
| Transportation Supervisor   | Scott Peterson            |
| General Maintenance Mechanic  | David Micek               |
| Health Services   | Michelle Brunco           |
| Food Services   | Mary Lynch                |
| Physical Education  | Jacob Slade               |
| Parent Groups   | Matthew Bailey            |
| School Resource Officer(s)  | James Jaroszynski         |
|   | Brian Gustafson           |

### **C. Concept of Operations**

Falconer Central School District is a small school district, and its staff work closely together in emergency situations. An incident at a building will be handled at the building level per the Faculty/Staff REDI Action Guides A & B. The emergency operations plan is based on the Incident Command System (ICS). ICS provides flexibility and adaptability to a wide variety of situations. As soon as possible, the building Incident Commander will notify the District IC and Superintendent of Schools. The District IC will notify the District Team and the District Team will meet as needed to prepare support to the building team involved in the incident.

### **D. Plan Review and Public Comment** 155.17 (e) (3)

The District Safety Plan was made available for public comment and was reviewed at a public meeting. The plan was then adopted by the Falconer Central School Board of Education on June 20, 2006. This plan will be reviewed periodically during the year and will be maintained by the District-wide School Safety Team. The required annual review will be completed on or before July 1 of each year hereafter. A copy of the plan will be available at the School Superintendent's Office.

## **Section II: Risk Reduction/Prevention and Intervention:**

### **A. Prevention/Intervention Strategies**

#### **(1) Program Initiatives** 155.17 (e) (1) (xvii & v)

Falconer Central School District has implemented many programs for improving communication among students and between students and staff, such as:

At the Elementary level there is peer-mediation at grades 3 & 4, Life Skills at grades 3, 4, 6, 7 & 8.

At the Middle School level the "Second Step" program and Life Skills. Also, at the Middle School there is a Thursday Discussion Group where grades 7 & 8 discuss such subjects as "bullying."

At the Elementary level, there is a Social Worker who works as a mentor for the students and their parents.

At the Middle/High School level, there is a School Resource Officer who works as a mentor and serves as a source for students to report threats and the potential for school violence.

At the Middle/High School, Guidance Counselors are available to students during study hall periods.

#### **(2) Training and Drills** 155.17 (e) (1) (xiv)

The district's staff will be given annual multi-hazard school safety training at the beginning of each new school year. Included is an Emergency Awareness Program designed to provide a plan of action for the faculty or staff member who first discovers or is notified of a critical incident. This training will have participants able to recognize a critical incident requiring immediate action, know the three actions to be taken when a critical incident occurs, know the roles of district personnel involved in a response, and know the general response options available to the district.

Students will be trained during assemblies. Discussions will be held on the types of multi-hazard situations that could develop, such as: threats of violence from students or outsiders; kidnappings – safety in coming to and leaving from schools; weather related incidents such as severe winter storms, tornados, lightning and severe winds; intruders in the buildings; bomb threats; school bus accidents; and hazardous material spills. The district will have each building team practice a minimum of a lockdown drill and an evacuation drill each year.

The district will have an early go-home drill. Parents will be notified prior to this drill and also receive information on the district's emergency plan and options available to the district during situations.

(3) *Review of Drills* 155.17 (e) (1) (xv)

After a drill, the building teams involved will meet and do a debriefing of the drill, noting any areas that need to be improved or changed. The district team will then review the building team's review to look for improvements that may be needed to be incorporated into other building team plans.

(4) *Hall Monitors and Other School Safety Personnel* 155.17 (e) (1) (xviii)

Falconer Central School does utilize separate hall monitors by individual staff per period. There is a School Resource Officer assigned to the district. Building security and student observation is a duty of all school staff. Teachers, teacher aides, administrators, bus drivers and chaperones (games, dances, etc.) have training during new teacher/staff orientation. Review of the duties is held during staff meetings.

*Duties include:*

1. Initiate preventive measures to reduce delinquent acts and school rule violations in school hallways and throughout the buildings.
2. Assist with emergency situations as directed.
3. Provide personal visibility and supervision in the hallways and throughout the building with special attention to the time periods before and after school and during passing time between classes.
4. Make periodic spot checks of restrooms, locker rooms, and practice rooms.
5. Provide surveillance of unauthorized persons on school premises and report their presence to the administration.
6. Assist in the investigating of all rule violations.
7. Assist with crowd control as needed.

(5) *Hall Monitors and Other School Safety Personnel* 155.17 (e) (1) (xviii)

Each school building will have all exterior doors locked at all times. The main entrances are equipped with video surveillance cameras and will be observed by staff. Some access doors are equipped with coded-key entrances. Each building will have a visitor badge/sign-in procedure. All staff are encouraged to ask the identity of any strangers in or around the school buildings. The district will use the resources of a School Resource Officer. He will be stationed at the Middle/High School building and will be available to all buildings in the district.

(6) Vital Educational Agency Information 155.17 (e) (1) (xx)

Information on the educational facilities located within the Falconer Central School District for the 2018-2019 school year is:

**Middle-High School Building:**

|                   |                            |
|-------------------|----------------------------|
| Students & Staff: | 900 = 15 buses to evacuate |
| Superintendent:   | Stephen Penhollow 665-6624 |
| HS Principal:     | Jeff Jordan 665-6624       |
| MS Principal:     | Terry English 665-6624     |

**Fenner Elementary Building:**

|                   |                           |
|-------------------|---------------------------|
| Students & Staff: | 340 = 7 buses to evacuate |
| Principal:        | Gary Gilbert 665-6627     |

**Temple Elementary Building:**

|                   |  |
|-------------------|--|
| Students & Staff: | 320 = 7 buses to evacuate + 1 wheelchair student |
| Principal:        | Holly Hannon 267-3255                            |

**B. Early Detection of Potentially Violent Behaviors 155.17 (e) (1) (xiii)**

Falconer Central School District has used the New York State Police Safe Schools Programs in training teachers, staff, and bus drivers in identifying early warning signs in students and procedures for dealing with student violence. The School Resource Office has done staff awareness on weapons and early warning signs. The School Resource Officer has also met with parents to discuss drugs and violence in our schools. The District will continue to use the resources of the School Resource Office and the New York State Police Safe Schools programs to continually train and upgrade the staff of the Falconer Central School District.

**C. Hazard Identification 155.17 (e) (1) (i)**

Sites of potential emergency or external hazards will be identified by assessment with local Police, Fire and Highway Departments.

Potential off-campus sites identified in the school district:

Major Highway: Rt. 86 Expressway – runs adjacent to the High School and Fenner Elementary School and the athletic fields.

Railroad: Local line and side tracks in Village of Falconer approximately one mile from the campus.  
Local line passes through the Village of Kennedy approximately ¼ mile from the Temple building.

Building/Factories: None of danger or proximity to school buildings.

District school buildings contain natural gas fired heating systems.

The High School has chemicals stored in the Chemistry Lab.

Field Trips have to potential to become emergencies due to bus accidents.

Staff in charge of trips should use the student rosters and carry the accident procedures with them.

### **Section III: Response**

#### **A. Notification and Activation (Internal and External Communications)**

(1) Contacting Law Enforcement Officials: 155.17 (e) (1) (vi)

Generally, emergency incidents will be managed per Incident Command System. Incident Coordinators will contact fire and police agencies through “911.” The Falconer Central School District is covered by three police agencies; the Ellicott Police Department, Chautauqua County Sheriff Department, and New York State Police Department. All are contacted through the county 911 system.

(2) Informing other District School Buildings of an Incident: 155.17 (e) (1) (xix)

In the event of an incident in a school building, the building IC will contact the District IC. The District IC will contact the District Team and notify the other school buildings of the incident. School buildings can be contacted by phone, cell phone, district radio system, and computer lines.

|                    |          |
|--------------------|----------|
| Middle/High School | 665-6624 |
| Fenner Elementary  | 665-6627 |
| Temple Elementary  | 267-3255 |

Neighboring School Districts:

|             |          |
|-------------|----------|
| Frewsburg   | 569-7000 |
| Bemus Point | 387-2375 |
| Cassadaga   | 962-5155 |
| Jamestown   | 483-4420 |
| Randolph    | 358-6161 |

(3) Contacting parents/guardians: 155.17 (e) (1) (xi)

Student emergency contact information is collected each school year. The Public Information Contact person for Falconer Central School District is the Superintendent. Falconer Central School District uses local radio and TV stations along with School Messenger Notification system to announce early dismissals, after school activity cancellations or school closings.



**B. Situational Responses**

**(1) Multi-Hazard Response** 155.17 (e) (1) (xiv)

The district and building teams will consider responses to multi-hazard situations, such as:

|                         |                       |
|-------------------------|-----------------------|
| Threats of Violence     | Intruder              |
| Hostage/Kidnapping      | Explosive/Bomb Threat |
| Natural/Weather Related | Hazardous Material    |
| Civil Disturbance       | Biological            |
| School Bus Accident     | Radiological          |
| Gas Leak                | Epidemic              |

Others determined by the District-wide School Safety Team

The Falconer Central School Emergency Operations Plan uses an “action guide” to provide guidance for personnel in an emergency situation. The plan aids in the resolution of events by structuring levels of potential responses, each designed to address a corresponding level of threat. The Incident command system concept means that all agencies and organizations having responsibility and authority at an incident will contribute to the process of determining overall response objectives, selecting response strategies, ensuring joint application of tactical activities, and maximizing the use of available resources. The Incident Coordinator determines the level of threat and sets proper response actions into motion.

*General response options are:*

|                              |                  |
|------------------------------|------------------|
| Cancel School Prior to Start | Shelter in Place |
| Early Dismissal              | Lockdown         |
| Evacuation                   | Relocation       |

**(2) Responses to Acts of Violence: Implied or Direct Threats** 155.17 (e) (1) (iii)

The building principal will be immediately notified of any implied or direct threat of violence. The principal will determine the level of threat and respond per the Emergency Operation Plan. (See appendix: Action Guide and Emergency Operation Plan.)

**(3) Acts of Violence**

Procedures for responding to acts of violence by students, teachers, other school personnel and visitors to the school are found in the School Building and District Action Guides. The Action Guides will guide in determining the level of threat and the appropriate response to the threat. (See appendix: Action Guide and Emergency Operation Plan.)

**(4) Response Protocols** 155.17 (e)

This emergency operations plan uses an “all hazards” approach, allowing it to be effective in any emergency situation. An “all hazards” approach calls for an initial response based on the threat posed by the event, not

the event itself. This is possible because many events, though widely different in nature, create similar risks to lives and property. As such, planning for potential levels of threat is often more effective than planning for the multitude of situations that could conceivably happen. Once an initial protective action has been taken, more detailed strategies and plans for resolving a particular situation can be implemented. The faculty/staff action guides identify the decision makers (IC). The action guides list the initial actions and general response options. Building principals and the district public information contact will notify parents and local media of an emergency situation. Any event requiring the emergency team to be called into action will be followed by a team debriefing of the situation.

**(5) Arrangements for Obtaining Emergency Assistance from Local Government 155.17 (e) (1) (vii)**

In an emergency situation, the IC or designee would contact police and fire through 911 dispatch. Upon arrival at scene, the IC would update the fire or police commander on incident and turn control of situation over to fire commander.

**(6) Procedures for Obtaining Advice and Assistance from Local Government Officials 155.17 (e) (1) (viii)**

Local fire chiefs and police supervisors are included on district and building teams. They are available for advice and assistance as team members and as first responders. A countywide emergency that could affect the school district would be directed by the Chautauqua County Emergency Management Office, located in Mayville, NY, phone 716-753-4341.

Local resources that could be used in an emergency include:

|                                      |  |
|--------------------------------------|--|
| Ellicott Police Department           | Falconer, Kennedy, Ellington Fire Departments  |
| Chautauqua County Red Cross          | Falconer Grange                                |
| Local Ministerial Group              | Ellicott, Falconer, Poland Highway Departments |
| Jamestown Community College          | Levant Christian School                        |
| Chautauqua County Sheriff Department | New York State Police Department               |
|                                      | Neighboring School Transportation Departments  |

**(7) District Resources Available for Use in an Emergency 155.17 (e) (1) (ix)**

District resources which may be available during an emergency:

| <u>Resources:</u>     | <u>High School</u> | <u>Elementary School</u> | <u>Other Buildings</u> |
|-----------------------|--------------------|--------------------------|------------------------|
| Telephone System      | X                  | X                        | Bus Garage             |
| Zoned Fire Alarm      | X                  | X                        |                        |
| Radio Station         |                    |                          | Bus Garage and Buses   |
| Public Address System | X                  | X                        |                        |
| First Aid Supplies    | X                  | X                        | Bus Garage and Buses   |
| Transportation System | X                  | X                        |                        |
| Potable Water         | X                  | X                        |                        |
| Fire Extinguishers    | X                  | X                        | Bus Garage and Buses   |
| Electric Generators   | X                  | X                        |                        |
| Water Supply-Fire     | X                  | X                        |                        |

|                      |   |   |
|----------------------|---|---|
| Food Storage         | X | X |
| Eye Wash Device      | X |   |
| Blankets, Cots       | X | X |
| Candles, Flashlights | X | X |
| Building Floor Plans | X | X |

The Building School Nurses will keep a list of staff qualified to administer first aid in their Building Team Emergency Plans.

**(8) Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies** 155.17 (e) (1) (viii)

The District Incident Commander will coordinate the use of school district resources and manpower during emergencies. The Incident Commander will designate duties to the Incident Management Team as needed to meet the level of threat.

**(9) Protective Action Options** 155.17 (e) (1) (viii)

Plans for taking the following actions in response to an emergency where appropriate:

- School Cancellation
- Early Dismissal
- Evacuation
- Sheltering

Are listed on the “Action Guide – General Response Options.” (See appendix)

**Section IV: Recovery**

**A. District Support for Buildings**

The District Incident Management Team will take the lead in Post-Incident management. Building level Post-Incident contact people will be the Building School Nurse and the Building Principal.

**B. Disaster mental Health Services**

A contact list of support and grief consolers will be maintained at the Middle/High School Office.

Mental Health resources will be accessed through the following:

Frederick W. Verdonik, PhD.  
 Clinical Psychologist/Director of Psychology at WCA Hospital  
 51 Glasgow Avenue, P.O. Box 840  
 Jamestown, NY 14702-0840  
 Phone: (716) 664-8611

- As part of the Incident review process, the district will reevaluate the current violence prevention and school safety activities and what the school can do to improve its plan.

# Project SAVE

# APPENDICES

**FALCONER CENTRAL SCHOOL  
SAFETY PLAN – DESCRIPTION OF PROCEDURES**

**CHAIN OF COMMAND (AUTHORITY)**

The following chain of command will exist whenever there is a consideration of initiating an emergency response or during an emergency situation.

| <b>DISTRICT</b>   | <b>HIGH SCHOOL</b> | <b>FENNER</b>  | <b>TEMPLE</b> |
|-------------------|--------------------|----------------|---------------|
| Stephen Penhollow | Jeffrey Jordan     | Gary Gilbert   | Holly Hannon  |
| Jeffrey Jordan    | Terry English      | Lisa Penhollow |               |
| Judy Roach        | Julie Widen        | David Holt     |               |
| Terry English     |                    |                |               |
| Scott Peterson    |                    |                |               |

| <b>PROCEDURES</b>           | <b>WHEN</b>      | <b>RESPONSIBILITY</b>   |
|-----------------------------|------------------|---|
| School Messenger            | September – June | District Superintendent   |
| Crisis Phone Directory      | September – June | Administration, Faculty, Staff  |
| Radios (located in offices) | September – June | Administration, Office Staff, Guidance Staff,<br>Nurses’ Offices, Phys. Ed. Dept. |
| Safety Drills               | September – June | Administration, Safety Committee  |

**CHAIN OF COMMAND**

|                         |  |                 |
|-------------------------|--|-----------------|
| District Superintendent | Stephen Penhollow<br>5513 Fenner Road<br>Sinclairville, NY 14782 | 665-6624 (work) |
| Emergency Coordinator   | Jeffrey Jordan<br>21 South Street<br>Panama, NY 14767            | 665-6624 (work) |

**COMMUNICATIONS**

System currently used: Telephone, Radio, Intercom System, School Messenger  
Interconnections with: Falconer Central School Bus Garage – 665-5290

Power Generator – capacity – 100 KW

**VEHICLE RESOURCES**

- 15 Busses (capacity – 65 students or 43 adults), 1 Mini Bus (capacity – 30 students or 15 adults),
- 2 Wheelchair Busses (capacity – 2 wheelchairs each, 12 students or 8 adults)
- 1 Mini-Van (capacity – 7 adults)
- 1 full size van (capacity – 8 adults)
- 1 Full Size SUV (capacity – 8 adults)
- 1 Pick-Up Truck (capacity – 3 adults)
- 1 Car (capacity – 5 adults)