



## December

19 Board of Education Meeting @ 7:30 p.m.

25-31 Winter Recess (No School)

## January

1 Winter Recess (No School)

2 Board of Education Meeting (Tentative) @ 7:30 p.m.

10 Photos: Winter Sports, Superlatives, & Music

12-13 PJ Morales' Memorial Wrestling Tournament

15 Martin Luther King Jr. Day (No School)

16 Board of Education Meeting @ 7:30 p.m.

23-26 NYS Regents Exams

26 1/2 Day (District wide)  
2nd Quarter Ends (MS/HS)

## February

3 Solo Festival @ Fredonia FBLA Spring Competition

6 Board of Education Meeting @ 7:30 p.m.

7 Photos: Mod. Boys' Basketball & Clubs

19 Presidents' Day (No School)

19-23 Mid-Winter Recess

20 Board of Education Meeting @ 7:30 p.m.



## FCS Supports Blue Star Mothers

Key Club and Builders Club recently supported the Blue Star Mothers by collecting items to be included in care packages that will be sent overseas to those in the armed services. Members had fun decorating collection boxes for donated items and promoting the effort by actively seeking out donations. A huge "Thank-you" goes out to everyone who supported this worthy campaign and to those who have served and are presently serving our country.



<http://www.owassoisms.com/wp-content/uploads/2016/03/blue-star-mothers-Logo.jpg>



The students at Harvey Fenner Elementary School and Paul B.D. Elementary School also collected items for the Blue Star Mothers to be given to the Military Members for the Holidays.

**Falconer Central School**

2 East Avenue North  
Falconer, NY 14733  
(716)665-6624

**Board of Education****President**

Todd Beckerink

**Vice President**

Tom Frederes

**Members**

Gordon Buck  
Robert Carpenter  
Jennifer Olson  
Jennifer Ribauda  
Jamie Zaranek

**Administration & Supervision****Superintendent**

Stephen Penhollow

**High School Principal**

Jeffrey Jordan

**Middle School Principal**

Terry English

**Fenner Elementary Principal**

Gary Gilbert

**Temple Elementary Principal**

Holly Hannon

**Director of Special Education**

Julie Possai

**Director of Instruction & Staff  
Development**

Judith Roach

**School Psychologist**

Ashly Warner

**Business Executive &****Purchasing Agent**

Brent Agett

**General Maintenance Mechanic**

David Micek

**Transportation Supervisor**

Scott Peterson

**Coordinator of District Data**

Judith Roach



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**Social-Emotional Learning at FCS**

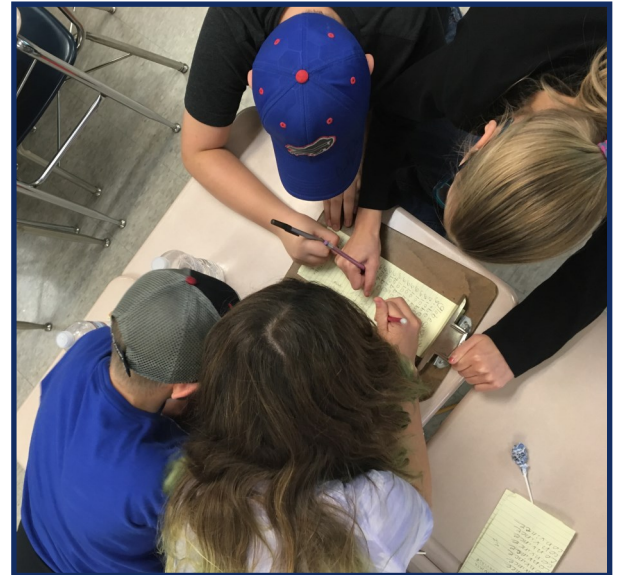
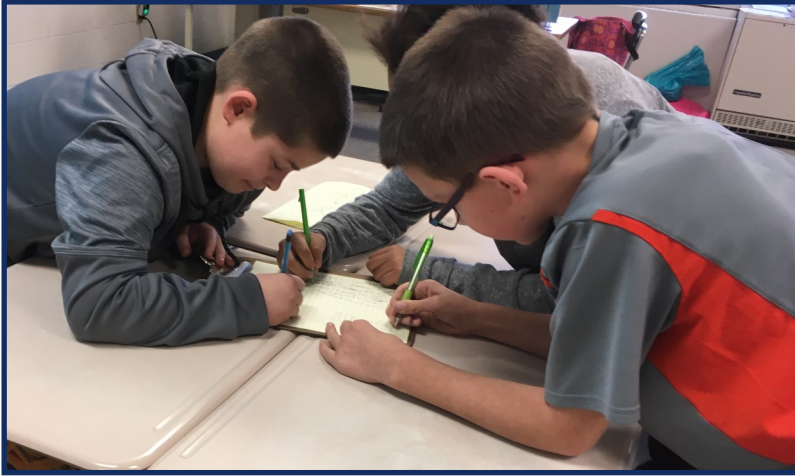
Social-Emotional Learning (SEL) is an essential component of keeping children and youth safe and healthy. Social-Emotional Learning programs delivered in schools help students succeed in school and in life. Schools are focusing more on developing SEL programming for students as research highlights the positive relationship of SEL to academic success. Social-Emotional Learning is described as the process of developing core competencies in the following areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills. Students who develop skills in Social-Emotional Learning demonstrate personal characteristics such as a strong work ethic, the ability to work effectively with others, flexibility, empathy, and confidence. Research shows that schools that utilize SEL programs effectively have fewer discipline problems, lower levels of emotional distress among students, fewer reports of bullying, and improved academic performance on standardized tests. Providing Social-Emotional Learning opportunities in the early grades, and throughout the school years, enhances students' social and emotional behaviors that will impact their success in school and beyond.

The Falconer Central School District introduced Second Step: Skills for Social & Academic Success in the Fall of 2016. Second Step is an evidence-based Social-Emotional Learning program that is grounded in extensive research and is currently used by thousands of schools across the United States. The early learning component of the program is introduced by the teachers in our UPK classes. The school social workers and counselors present Second Step SEL lessons to all students in grades 1 through 8. The lessons include engaging videos followed by discussion, activities, and games focused on SEL skills, such as, focusing attention, managing disappointment, accepting differences, empathy, disagreeing respectfully, and coping with stress. Now in its 2nd year of implementation, FCS classroom teachers, support staff, and administrators are utilizing consistent terminology and effective SEL strategies from the Second Step program. As a result, students will be able to build upon core Social-Emotional Learning principles from year to year that will support the development of critical competencies.

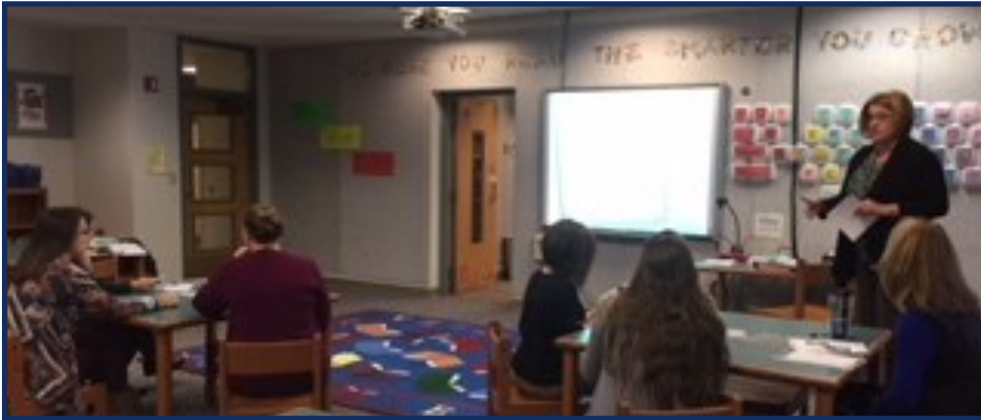
Today's students are coming to school more stressed than ever. Increased academic standards, challenging social and economic factors that families face each day, and the impact of technology and social media which extend beyond the school day all contribute to those stress levels. Our commitment to Social-Emotional Learning will assist our students in developing the skills necessary to manage daily challenges and improve academic outcomes.

**Mrs. Julie Possai**

Director of Special Education

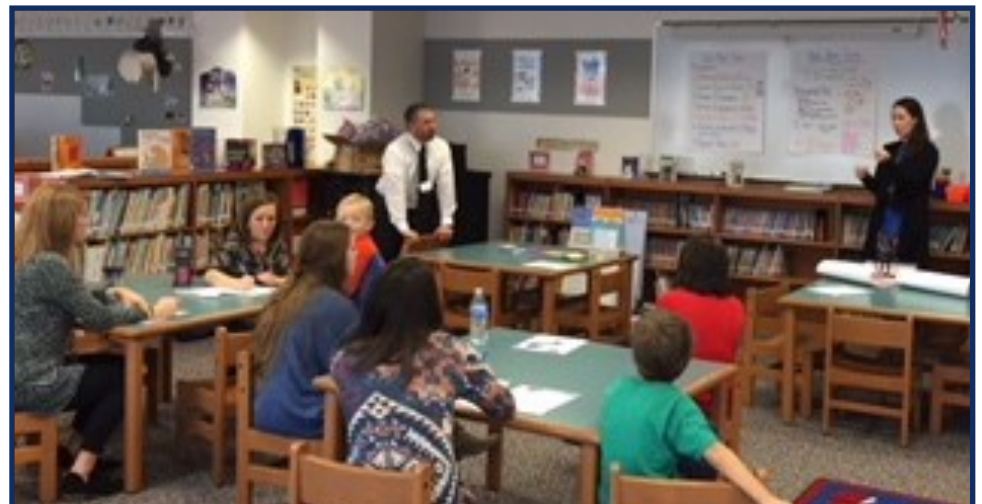


Kagan Cooperative learning structures are being implemented in all 6<sup>th</sup> grade classes. The students have experienced FIND SOMEONE WHO, QUIZ QUIZ TRADE, and RALLY COACH. Students are getting used to sitting in groups of two or four and interacting with an "elbow partner" or a "face partner". Cooperative learning ensures positive interdependence, individual accountability, equal participation, and simultaneous interaction. This approach minimizes the "hogs and logs" meaning kids who take over a group or kids who hide and never want to answer. Students will be better prepared to work together towards the common goal, **LEARNING THE DAILY OBJECTIVE!**



Fenner 3<sup>rd</sup> grade teacher, Carole Garrison, led a Kagan training during Temple's professional learning time.

Gary Gilbert and Julie Widen presented Kagan Cooperative Learning Structure Quiz Quiz Trade to the staff at Temple Elementary.

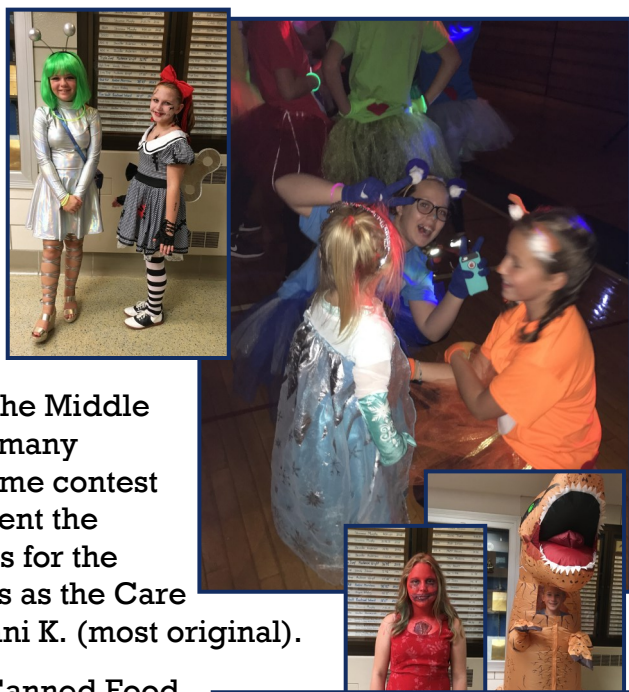


### Middle School Student Council

The Middle School Student Council had a very busy first few months of school! September flew by. The new members learned the ropes of attending meetings, and the officers were elected. Congratulations to Zach K. (President), Dani K. (Vice President), Dalton C. (Treasurer), and Alexis A. (Secretary) for being elected as officers this year!

October was a crazy month, as the Middle School ran its fundraiser, selling Save Around Coupon Books. The students did a great job selling about 350 coupon books. The Middle School also had its 3<sup>rd</sup> Annual Halloween Bash! There were many creative costumes at the dance this year! There was a costume contest that was judged by the chaperones, and DJ Deven Payne spent the evening playing music for the students. Some of the winners for the costume contest were: Joe K. (best inflatable), 7<sup>th</sup> grade girls as the Care Bears (best group), Brady S. (scariest), and Tyler W. and Dani K. (most original).

The two events of November for Student Council were the Canned Food Drive and the Turkey Trot. The students in the Middle School donated almost 800 non-perishable goods that were donated to the Falconer food pantry for the upcoming Holiday season. It was a chilly day, but almost 30 students participated in the 2017 Turkey Trot. The winners were: 6<sup>th</sup> grade Gracie F. and Devyn M., 7<sup>th</sup> grade Jase S. and Gavyn W., and 8<sup>th</sup> grade Devon A. and Jasmine S. These students each won a turkey to bring home to their families.



### Spanish 4 Goes to the Movies

"Seize the moment" was what the Spanish 4 class did when the movie "Coco" made it to theaters. This beautiful and heart-tugging Disney movie followed Miguel and his family members, both living and dead, during the Mexican season of "Día de los Muertos." The class of 11 Seniors was treated to their very own morning showing of this movie hit.

## Understanding Local Business

One of the goals of Future Business Leaders of America is to “Create more interest in and understanding of American business enterprise.” On this note, a great learning opportunity surfaced for our Falconer chapter to connect with Jamestown Advanced Products on a tour of their facility. Owner, Wendi Lodestro, served as their guide, first introducing members to the businesses history and then leading them through the plant. At each station, members were able to watch the workers



while Mrs. Lodestro explained the processes that were taking



place. Following the tour, a Q & A session was offered. The attendees had a variety of excellent, well thought-out questions and left there with a wealth of knowledge about the accomplishments of a successful local business.

Falconer FBLA would like to extend a sincere “Thank You” to everyone at Jamestown Advanced Products for helping guide them in their pursuit of reaching their goals.

## Big Falcons Help Little Falcons

Coach Glatz and the FCS Varsity boys' basketball team came to Temple on November 30 to practice with the 2<sup>nd</sup> grade Littlest Hoopers. The boys participated in all of the drills and games that the 2<sup>nd</sup> graders do at practice. The night ended with a thrilling "slam dunk" contest!

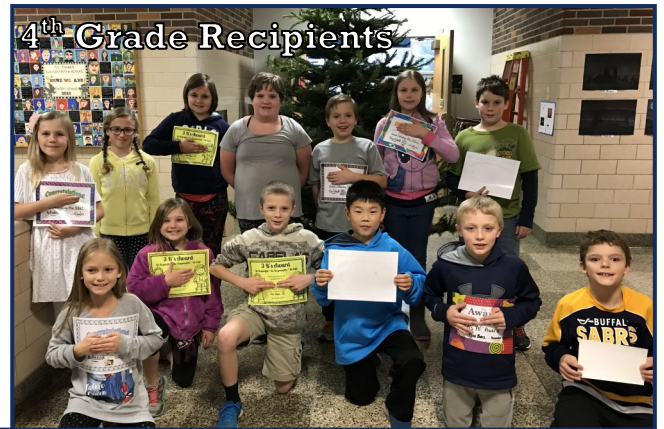




3<sup>rd</sup> Grade Recipients



### October 3B's Awards



4<sup>th</sup> Grade Recipients



5<sup>th</sup> Grade Recipients



3B's Class Winner

Mr. Fredrick's 4<sup>th</sup> Grade Class



### Mystery Reader In Kindergarten

Melody Overend was the first Mystery Reader in Mr. Bianco's class! She read the book Nibbles to the class and the kids loved it! Thank you, Mrs. Overend, for reading to our Kindergarten class!



### Theatre in Temple

The students in Mrs. Kibbe's class performed "The Three Little Pigs."



**November  
Cheer Bear  
Winners**



Mr. Bianco's Kindergarten Class



Mrs. Boughton's 1<sup>st</sup> Grade Class



Mrs. Perry's 2<sup>nd</sup> Grade Class

**November 3B's Award Winners**



PM UPK and Kindergarten



AM UPK



1<sup>st</sup> Grade



2<sup>nd</sup> Grade

Lauren ate lunch in Mrs. Hannon's office with her friends, Amara and Thane.



Ethan ate lunch with his friend, Kale, in Mrs. Hannon's office.



Paige ate lunch in Mrs. Hammond office with her friend, Jacob, and Mr. Scott.



**November Students of the Month  
Special Lunches**

Bryce ate lunch in Mrs. Hannon's office with his friend, Zachary, and Mr. Scott stopped by for some juice rush.



Trenton ate lunch in Mrs. Hannon's office with his friend, Jaxin.



Isaiah ate lunch in Mrs. Hannon's office with his friend, Camden.





### Mission Statement

The Board of Education, collective staff, and community of the Falconer School District are committed to preparing our children to be productive members of society. Through continuous evaluation and improvement, this partnership will provide a quality educational environment for students to meet the graduation requirements.



### Alma Mater

Falconer High School here's to you best in the land. 'Neath the old gold and blue, we will proudly take our stand. In classroom study, field, or track with you dear as our guide, no honor ever shall you lack. I'll win your pride.



### Board of Education Agendas, Additions/ Deletions, & Minutes

- To access any of the above documents, go to:
- [www.falconerscsd.org](http://www.falconerscsd.org)
  - ⇒ District Home Page
  - ⇒ Our District
  - ⇒ Board of Education
  - ⇒ Board Meetings 2017-18
    - ⇒ Select what you want to look at (ex: *Agendas, Additions/ Deletions, or Minutes*)
  - ⇒ Click on Meeting Date

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### After-Prom Collecting Cans and Help

Have **cans or bottles**? Take them over to "Don't Trash it" on Work Street and mention Falconer After-Prom and they will add them to our account.

It takes many people to make this party a success and many man power hours, so please try to attend our meetings and help out in any way you can! **Contact** Rosie Digirolamo at 665-6624 and push 1.

### Reality Check Makes A Mark

The week of November 14, Falconer's Reality Check "cupped the fence" in honor of the Great American Smokeout with the phrase "Avg age of smokers is 13!" to bring attention to this 2016-2017 finding about how young children are when they first get their hands on tobacco products and how that can grow into more dangerous activity. This worked its way into a training that a handful of the members got to attend on November 17 at Chautauqua Central School. The training was a youth-focused event geared to engage students in drug awareness, youth-focused and youth-led prevention, and taught strategies to reduce the risks related to youth drug use. The training program brought together grade 7 - 12 students interested in working with other students to reduce the harm caused by substance abuse. Students learned about the problem, learned skills needed to take action, and were exposed to many ideas for projects and activities. The event gave the participants advanced training, information and skills that they could use as youth leaders while having a ton of fun. It was led by HOPE Chautauqua's Youth Advisory Committee and inspired our group to begin planning our own Awareness Theatre skit to perform in April on dangerous substances that are at the hands of today's youth and how to prevent it.

